1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	75	0%	3%	7%	45%	45%	3%	91%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	85	0%	1%	31%	65%	4%	1%	68%
Reading Basic Understanding	85	0%	5%	12%	69%	14%	5%	84%
Writing Conventions	85	0%	11%	24%	66%	0%	11%	66%
Writing Effectiveness	85	0%	8%	32%	53%	7%	8%	60%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	84	0%	18%	40%	38%	4%	18%	42%
Problem Solving	84	10%	50%	15%	23%	2%	60%	25%
Skills	84	0%	7%	19%	56%	18%	7%	74%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	89	0%	19%	52%	29%	0%	19%	29%
Reading Basic Understanding	89	0%	15%	20%	65%	0%	15%	65%
Writing Conventions	89	1%	7%	37%	55%	0%	8%	55%
Writing Effectiveness	89	0%	2%	44%	54%	0%	2%	54%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	88	19%	32%	25%	20%	3%	51%	24%
Problem Solving	88	11%	49%	14%	23%	3%	60%	26%
Skills	88	0%	9%	28%	39%	24%	9%	63%

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	0%	6%	6%	39%	50%	6%	89%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	0%	0%	8%	51%	41%	0%	92%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	43	0%	0%	26%	72%	2%	0%	74%
Reading Basic Understanding	43	0%	2%	9%	74%	14%	2%	88%
Writing Conventions	43	0%	9%	9%	81%	0%	9%	81%
Writing Effectiveness	43	0%	7%	30%	53%	9%	7%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	2%	36%	57%	5%	2%	62%
Reading Basic Understanding	42	0%	7%	14%	64%	14%	7%	79%
Writing Conventions	42	0%	12%	38%	50%	0%	12%	50%
•			/-	2070			/-	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	0%	14%	40%	42%	5%	14%	47%
Problem Solving	43	5%	49%	21%	23%	2%	53%	26%
Skills	43	0%	5%	12%	65%	19%	5%	84%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	41	0%	22%	41%	34%	2%	22%	37%
Problem Solving	41	15%	51%	10%	22%	2%	66%	24%
Skills							10%	63%

Vermont Assessment Summary 2001

PS289 St. Albans Town Educ. Center

Assessment Summary Gender

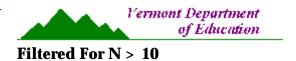
GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	11%	52%	36%	0%	11%	36%
Reading Basic Understanding	44	0%	9%	18%	73%	0%	9%	73%
Writing Conventions	44	0%	5%	30%	66%	0%	5%	66%
Writing Effectiveness	44	0%	0%	23%	77%	0%	0%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 45	Little 0%	Below 27%	Nearly 51%	Achieved 22%	Honors 0%	Below 27%	Honors 22%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	45	0%	27%	51%	22%	0%	27%	22%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	44	11%	41%	25%	16%	7%	52%	23%
Problem Solving	44	11%	45%	11%	27%	5%	57%	32%
Skills	44	0%	2%	30%	41%	27%	2%	68%
Male							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	44	27%	23%	25%	25%	0%	50%	25%
Problem Solving	44	11%	52%	16%	18%	2%	64%	20%
Skills	44	0%	16%	27%	36%	20%	16%	57%

Vermont Assessment Summary 2001



PS289 St. Albans Town Educ. Center

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

American Indian/Ala	skan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	3%	7%	45%	46%	3%	91%

Assessment Summary Race/Ethnicity

GRAD 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	1%	32%	63%	4%	1%	67%
Reading Basic Understanding	*	0%	5%	11%	70%	14%	5%	84%
Writing Conventions	*	0%	10%	23%	67%	0%	10%	67%
Writing Effectiveness	*	0%	8%	29%	56%	8%	8%	63%

American Indian/Alaska	an Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	18%	38%	41%	4%	18%	44%
Problem Solving	*	9%	49%	16%	23%	3%	58%	25%
Skills	*	0%	8%	18%	56%	19%	8%	75%

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	51%	30%	0%	20%	30%
Reading Basic Understanding	*	0%	15%	20%	66%	0%	15%	66%
Writing Conventions	*	1 %	7%	38%	54%	0%	8%	54%

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
_				•			 	
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	20%	31%	24%	21%	3%	51%	24%
Problem Solving	*	12%	49%	14%	22%	3%	60%	26%
				29%	38%	23%		62%

Assessment Summary	Disal	oility
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	3%	49%	49%	0%	97%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD A							•	

GRAD 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	'S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	1%	29%	66%	4%	1%	70%
Reading Basic Understanding	*	0%	4%	11%	71%	15%	4%	85%
Writing Conventions	*	0%	10%	22%	68%	0%	10%	68%
Writing Effectiveness	*	0%	7%	32%	54%	7%	7%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	16%	41%	39%	4%	16%	43%
Problem Solving	*	9%	50%	16%	23%	2%	59%	26%
Skills	*	0%	6%	20%	57%	17%	6%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Vermont Assessment Summary 2001

PS289 St. Albans Town Educ. Center

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	49%	31%	0%	19%	31%
Reading Basic Understanding	*	0%	16%	20%	64%	0%	16%	64%
Writing Conventions	*	1%	5%	37%	57%	0%	6%	57%
Writing Effectiveness	*	0%	2%	42%	55%	0%	2%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	18%	29%	27%	22%	4%	48%	26%
Problem Solving	*	9%	49%	15%	24%	4%	57%	28%
Skills	*	0%	9%	26%	40%	26%	9%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	57	0%	2%	7%	42%	49%	2%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	6%	6%	59%	29%	6%	88%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	56	0%	0%	27%	68%	5%	0%	73%
Reading Basic Understanding	56	0%	2%	13%	73%	13%	2%	86%
Writing Conventions	56	0%	9%	18%	73%	0%	9%	73%
Writing Effectiveness	56	0%	11%	25%	59%	5%	11%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	4%	41%	56%	0%	4%	56%
Reading Basic Understanding	27	0%	11%	7%	63%	19%	11%	81%
Writing Conventions	27	0%	11%	37%	52%	0%	11%	52%
Writing Effectiveness	27	0%	4%	41%	44%	11%	4%	56%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	0%	14%	39%	45%	2%	14%	46%
Problem Solving	56	7%	46%	20%	25%	2%	54%	27%
Skills	56	0%	4%	16%	61%	20%	4%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	23%	42%	27%	8%	23%	35%
Problem Solving	26	15%	54%	8%	19%	4%	69%	23%
Skills	26	0%	15%	23%	46%	15%	15%	62%

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	77	0%	19%	47%	34%	0%	19%	34%
Reading Basic Understanding	77	0%	16%	18%	66%	0%	16%	66%
Writing Conventions	77	1%	8%	34%	57%	0%	9%	57%
Writing Effectiveness	77	0%	3%	39%	58%	0%	3%	58%
Free/Reduced							Little+	Standard+
	N	T 2441 a	- ·				Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	Below 17%	Nearly 83%	Achieved 0%	Honors 0%	Below 17%	Honors 0%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	12	0%	17%	83%	0%	0%	17%	0%

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	76	17%	32%	25%	22%	4%	49%	26%
Problem Solving	76	9%	49%	14%	24%	4%	58%	28%
Skills	76	0%	9%	26%	41%	24%	9%	64%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	33%	33%	25%	8%	0%	67%	8%
Problem Solving	12	25%	50%	8%	17%	0%	75%	17%
Skills	12	0%	8%	42%	25%	25%	8%	50%

Assessment summary English Language Lea	Assessment Summa	English Language Learne	rs
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		74	0%	3%	7%	46%	45%	3%	91%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	83	0%	1%	31%	64%	4%	1%	67%
Reading Basic Understanding	83	0%	5%	11%	70%	14%	5%	84%
Writing Conventions	83	0%	10%	24%	66%	0%	10%	66%
Writing Effectiveness	83	0%	8%	30%	54%	7%	8%	61%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	82	0%	17%	40%	39%	4%	17%	43%
Problem Solving	82	10%	49%	16%	23%	2%	59%	26%
Skills	82	0%	7%	18%	56%	18%	7%	74%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	89	0%	19%	52%	29%	0%	19%	29%
Reading Basic Understanding	89	0%	15%	20%	65%	0%	15%	65%
Writing Conventions	89	1%	7%	37%	55%	0%	8%	55%
Writing Effectiveness	89	0%	2%	44%	54%	0%	2%	54%

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	88	19%	32%	25%	20%	3%	51%	24%
Problem Solving	88	11%	49%	14%	23%	3%	60%	26%
Skills	88	0%	9%	28%	39%	24%	9%	63%